

Teaching Resources

Books on Women in Academia

Several books offer teachers opportunities to explore the gendered dynamics of higher education. Stephanie Evans's intellectual history might be employed in history, sociology of education, and women's studies classes, while Toth's advice book and Collins, Chrisler, and Quina's edited volume might be used to mentor women graduate students who are thinking about what a life in academia entails. Both Martin and Bloom's volume and Keohane's collection offer insights about leadership in higher education.

Stephanie Evans's book *Black Women in the Ivory Tower, 1850–1954: An Intellectual History* chronicles through quantitative and qualitative analysis the experience of black women in higher education over the course of a century. The book explores the struggle for access, the growth of Black women's educational attainment, and the meaning of higher education for Black women. Evans considers how we might rebuild the academy using social justice as a guiding principle. For book orders, exam copies, and review requests

see: <http://plaza.ufl.edu/drevans/Book_Orders.html>

Ms. Mentor (Emily Toth), advice columnist for *The Chronicle of Higher Education*, has published *Ms. Mentor's Impeccable Advice for Women in Academia* (University of Pennsylvania Press). Toth tackles topics including choosing a dissertation topic, dealing with sexual harassment, the imposter syndrome, and coping with bizarre faculty member behavior. Toth includes a bibliography for those interested in additional, related materials.

Lynn H. Collins, Joan C. Chrisler, and Kathryn Quina's edited volume *Career Strategies for Women in Academia: Arming Athena* (Sage Publications) explores issues of interest to women in a variety of institutional contexts with different career goals. Articles address topics such as subtle sex discrimination, affirmative action, student evaluations, role conflict between scholar and teacher, salary negotiation, and faculty leadership. These articles are complemented throughout by a range of first-person accounts.

Career Aspirations and Expeditions: Advancing Your Career in Higher Education

Administration by Nancy Archer Martin and Jennifer L. Bloom (Stipes Publishing) seeks to guide its readers through the job search process and into long-term career planning. Topics covered include understanding the role of search consultants, selecting references, negotiating compensation, and transitioning into your new position.

Higher Ground: Ethics and Leadership in the Modern University was written by Nannerl O. Keohane, a former president of both Wellesley College and Duke University and a respected leader in higher education. This book, published by Duke University Press, is a collection of her essays and speeches written over a twenty-year period.

Feminist Teacher is seeking reviewers for Martin and Bloom's *Career Aspirations and Expeditions* and Keohane's *Higher Ground*. If you are interested, please email <feminist-teacher@uwec.edu> with subject line "Book Review."

Feminist Collections: A Quarterly of Women's Studies Resources

Feminist Collections: A Quarterly of Women's Studies Resources contains reviews

of the latest books and audiovisual resources for research on and teaching of Women's Studies. Each issue contains guides to new bibliographies and reference works, film and video reviews, computer updates and information about underused materials including pamphlets, reports, rare book dealers' catalogs, and microforms. Articles explore women's publishing, Internet resources, library organization, archives, and other tools for feminist scholarship. The publication's website includes links to book reviews, film reviews, magazine and zine reviews, and articles about how to use educational technologies. Subscriptions to *Feminist Collections* are available by mail. The full text is also available electronically through many library collections via the databases *Contemporary Women's Issues* and *Gender Watch*. In addition, the publication is indexed by *Alternative Press Index*. <<http://www.library.wisc.edu/libraries/womensstudies/fcmain.htm>>